



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>This year we will be investing heavily into playground resources.</p> <p>Delivery of extra-curricular clubs before, during and after school</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead and monitor the activity</p> <p>The Pupils as they will be using the equipment.</p> <p>The pupils as they are able to learn/ take part in / enjoy a broad range of sports.</p> <p>Teaching staff and coaches - as they need to lead and monitor the activity</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>New clubs such as Judo provide a broader experience for pupils.</p> <p>Sense of achievement achieved from success in competitions such</p>	<p>£8500</p> <p>£2500 Sports Coach salary</p>

<p>Y6 Residential</p>	<p>Teaching staff as they need to attend the residential and support the children. Staff to learn from the instructors.</p> <p>The pupils as they will be attending</p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 1 – increased confidence, knowledge and skills of staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>as our mixed cricket team.</p> <p>Children developed a sense of achievement</p> <p>Children try sports and given opportunities they wouldn't otherwise experience</p> <p>Children developing physical and mental resilience.</p>	<p>£1500</p>
<p>Offering a range of inter and intra school competitions</p>	<p>The pupils as they get to experience competitive sport and put all they have learnt into practice.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children develop a love of competitive sport and a sense of achievement.</p>	<p>£400 – minibus hire to attend competitions.</p>
<p>Getset4PE and 5 A Day Fitness – Online PE schemes of work</p>	<p>Teachers and sports coaches as they have planning available to teach high quality lessons.</p>	<p>Key indicator 1 – increased confidence, knowledge and skills of staff in teaching PE and sport</p> <p>Key indicator 2 -The engagement of all pupils in</p>	<p>Children's skills are improving across all sports . All year groups are using Getset4PE so consistency should lead to a cumulative improvement.</p>	<p>£600 – Getset4PE and 5 aday Fitness</p>

<p>Full-time sports coach and PE Coordinator</p> <p>Special assemblies, medals and trophies</p>	<p>Teachers as they benefit from team teaching with the sports coach.</p> <p>Children they receive high quality PE lessons.</p> <p>Children as it is an extra incentive to take part in</p>	<p>regular physical activity</p> <p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 1 – increased confidence, knowledge and skills of staff in teaching PE and sport</p> <p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>There has been a continued focus this year on all year groups teaching all specified units. Subsequently more PE has been taught throughout the school.</p> <p>Meeting held between MAT leads where ideas were shared and suggestions made to continue developing our PE offering.</p> <p>Learning conversation with Y3 in order to achieve greater oversight of how PE is taught in younger year groups. It was very positive and children clearly enjoy PE.</p> <p>Both children and teachers benefit in both the delivery and</p>	<p>See above for Sports Coach salary</p> <p>£3263 PE Coordinator TLR</p> <p>£800 for medals and</p>
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<p>to enthuse and encourage children to take part in sport.</p> <p>Langdon Academy Sports Partnership</p>	<p>sport.</p> <p>Teachers as they receive team teaching from Langdon's experienced sports coaches.</p> <p>Children as they get to take part in competitions against other schools</p>	<p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 1 – increased confidence, knowledge and skills of staff in teaching PE and sport</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>experience of PE at the school.</p> <p>More children taking part in and greater enjoyment from competitive sport.</p> <p>We attended Intra-school competitions - children developed a love for competitive sport.</p> <p>We received the Platinum Sportsmark award from our partnership with Langdon academy due to our promotion of PE and sport within</p>	<p>trophies</p> <p>£2118 – Langdon partnership</p>
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<p>Updating Gymnastics mats for both KS1 and KS2</p>	<p>Children as the update was necessary for child safety when completing gymnastic activities.</p>	<p>Key indicator 1 – increased confidence, knowledge and skills of staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>school.</p> <p>Sports days successfully delivered</p> <p>Team teaching delivered by a senior sports coach from Langdon High with some of of our newer/younger teachers.</p> <p>The previous gym mats were very old and becoming very worn. We therefore decided to invest in new mats. This is important for the safety and enjoyment of the children. They will be kept securely in the old stands we had.</p>	<p>£3000 gym mats</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Began to invest in PE Equipment, particularly PE equipment that can be used by pupils during playtimes such as table tennis and trampolines.	More children are becoming more active.	
Delivery of extra-curricular clubs and intra-school tournaments both before, during and after the normal school hours. Also, clubs during the weekend.	More children are having the opportunity to experience a greater variety of sports.	
New clubs began this year – judo club	More children are able to try new sports.	
The residential trip took place	Children get to experience a broader range of sports and develop more resilience.	
Getset4PE used to deliver high quality PE lessons	Teachers are able to confidently deliver lessons and children receive high-quality teaching.	
Successful delivery of sports days	Children put their PE skills into practice and get the chance to really enjoy sport.	
Sports lessons delivered specifically for SEN		

<p>children</p> <p>Attending competitions</p> <p>We retrained our Platinum Gamesmark Aware through our partnership with Langdon</p> <p>Team Teaching delivered from a senior sports coach</p>	<p>All children get the chance to experience PE and sport at the right level.</p> <p>Children develop a love of competitive sport.</p> <p>The profile of sport is raised throughout the school</p> <p>Teachers are able to deliver more high-quality PE lessons.</p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	33%	<i>We are aware of problems with swimming. Organisational issues have meant children only have at most, half an hour in the pool. Next year there will be operational changes which we hope should allow for children to have more time in the pool and therefore allow this percentage to increase.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	25%	<i>Please see contextual information above.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>25%</p>	<p><i>See above.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Pupils are taken to a leisure centre to receive swimming lessons and so they are taught by an external provider. As such, we wouldn't provide CPD to the instructors.</p>

Signed off by:

Head Teacher:	<i>Sukwinder Samra - Head Teacher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Andrew Sheppard - PE Coordinator</i>
Governor:	<i>Marjorie Brown - Chair of Governors</i>
Date:	19/7/24