

Pupil Premium Plan Elmhurst Primary School (2019-2020)

Overview

Total Pupils on roll	826 (Excluding nursery) in autumn census
Total amount to be received 2019/2020	£187,440

Financial year	Amount of Pupil Premium Funding
2016-2017	£332,640
2017-2018	£277,200
2018-2019	£226,800
2019-2020	£187,440

	Funding	2018-2019	2019-2020
Percentage of FSM Pupils		12 %	9%
Percentage of PP pupils		21 %	17%
Number of pupils eligible for Pupil premium	£1,320 (per pupil)	175	140
Number of looked after children eligible for Pupil premium	£2,300 (per pupil)	5	3

Person responsible for pupil premium - Nia Silverwood (DHT)

Governor responsible for pupil premium – Afia Choudhury

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Barriers affecting disadvantaged pupils

Some of the barriers that we have identified as affecting our disadvantaged pupils are:

- Limited English language and communication skills
- Limited access to educational resources at home, such as books, lap tops and internet access
- Limited opportunities for enriching cultural experiences (such as trips abroad, theatre, outdoor pursuits, museum visits)
- Complex family situations that sometimes make it difficult for parents to give support with learning
- Poor nutrition
- Social and emotional difficulties
- Living in household where there is a high degree of overcrowding

Disadvantaged pupil progress overview for 2018-2019

Pupil premium spending to close the gap between the attainment of disadvantaged pupils and non-disadvantaged has resulted in FSM6 children outperforming non FSM children both nationally and compared to our own cohort (87% of our FSM6 children attained EXS in RWM, compared to 70% of all children nationally) **At EXS and GDS and in all subject areas, our FSM6 pupils outperform our own non-FSM6 pupils and significantly outperform the national.**

	2018-19 (all children)	2019 (FSM6)
Reading	3	4.31
Writing	3.4	4.1
Maths	4.1	4.2

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Allocation of Pupil Premium 2019-2020

Area of expenditure	Amount allocated	New or continued	Year group and pupils involved	Intended outcomes
1:2 Tuition	£35,000	Continued	Yrs 2-6	<ul style="list-style-type: none"> • Target disadvantaged pupils across the school to narrow the gap, so that our disadvantaged pupils do as well as all pupils in all year groups (not just Yr6) • Provide an opportunity for disadvantaged pupils that parents may not be able to finance, thus giving equality of opportunity to all students. • Use qualified teachers or high level TAs to provide excellent teaching that will narrow the gap • Support Yr 6 disadvantaged pupils who needed additional support in preparing for the SATs. • Specific tuition for Year 1 and 2 children to narrow the gap in attainment. • 1:2 format ensures sessions are highly individualized and target specific needs
Daily intervention (e.g RWI/ Numbers count)	£42,000	Continued	Yrs R - 6	<ul style="list-style-type: none"> • Target disadvantaged pupils across the school to narrow the gap • Reinforce RWI phonic program through pre and post teaching • Reinforce and rehearse key skills in spelling, grammar and comprehension. • To revise and rehearse basic key skills in numeracy • Children are seen daily, so learning feeds into next lessons

Additional qualified teachers in KS2 to target Literacy and Numeracy an support PP children	£44,000	Continued	KS2	<ul style="list-style-type: none"> • High quality teaching across all classes, so that children are taught by experienced teachers rather than TAs wherever possible. • Reducing class sizes for all pupils, thus keeping vulnerable groups small and allowing for a more tailored approach to their learning needs. • Targeting excellent teachers to the most vulnerable groups to narrow gaps in attainment • Deploying subject specialists to raise attainment
After school booster classes in Year 6 from Spring term	£6500	Continued	Yr 6	<ul style="list-style-type: none"> • Provide additional support for all Year 6 children to work towards SATS – aim for 90% at EXS in all areas, regardless of background • Aim to have disadvantaged pupils doing as well as non-disadvantaged in SATS • All children to be taught by a qualified teacher to ensure best progress is made • Provide an opportunity for disadvantaged pupils that parents may not be able to finance, thus giving equality of opportunity to all students.
Summer Booster for Year 5	£4500	Continued	Yr 5	<ul style="list-style-type: none"> • Provide an opportunity for disadvantaged pupils that parents may not be able to finance, thus giving equality of opportunity to all students. • Plug the summer ‘dip’ by providing high quality teaching into the holiday so children make a string start to Yr 6. • Plug key gaps in Year 5 learning
After school clubs (targeted pupils)	£1500	Continued	PP children attending clubs	<ul style="list-style-type: none"> • Specific clubs are being designed for KS1 and early years to provide opportunities that our disadvantaged pupils may not otherwise have. • High quality teaching by teachers and specialists will ensure high standards and experiences. • Some targeted clubs that reinforce areas of need i.e. reading and maths. • All pupils given opportunities to attend after school clubs and some pupils will be specifically targeted for clubs that meet their needs.

Breakfast club (subsidised spaces)	£1800	Continued	PP children attending breakfast club	<ul style="list-style-type: none"> Disadvantaged children have access to a nutritious breakfast every day to set them up for the school day and for their learning. Disadvantaged children who may be frequently late arrive in school early, so they do not miss learning time. LT are enabled to provide free spaces to vulnerable children in their year groups.
Visits abroad and residential (subsidised spaces)	Venice £5000 France £4000 Fair play house £3000 Poetry retreat £1500	Continued	Yrs 4-6 PP children attending	<ul style="list-style-type: none"> Provide disadvantaged children with equal opportunities to experience enriching cultural experiences Building aspiration in all pupils by giving them experiences of the wider world and other cultures Developing life skills of team work, communication skills and resilience in all pupils (outdoor pursuits)
Curriculum enrichment (Shakespeare, debating, ICT project)	£8,000	Continued	Yrs 4-6	<ul style="list-style-type: none"> Build confidence Support language development and oracy as well as developing comprehension of complex texts Enriching experience for many of our most able disadvantaged children (children perform in theaters to a wide audience)
Educational visits (subsidised spaces)	£2000	Continued	All children	<ul style="list-style-type: none"> All pupils are able to experience the curriculum from beyond the school within the local community. Provide disadvantaged children with equal opportunities to experience enriching cultural experiences Year 5 poetry trip – target high achieving disadvantaged pupils to attend
Social skills/nurture groups/counselling	£6,200	Continued	Targeted children from whole school	<ul style="list-style-type: none"> To provide specific 1:1 counselling services to children where certain issues may be providing barriers to learning, e.g. domestic violence, divorce, anger management issues, drug and alcohol dependency at home, etc) To raise self-esteem in pupils and increase strategies for resilience To increase confidence of pupils thus impacting upon their attainment.

Triple P parenting program	£1000	Continued	Targeted children from whole school	<ul style="list-style-type: none"> To support specific parents in reflecting upon and understanding their parenting approaches and the needs of their children To support families of children who have emotional or behavioural needs To help parents develop confidence and consistency in their parenting styles To foster the link between home and school so that each child's needs are being met
Spend on LAC children	£6,900	Ongoing	Specific children	<ul style="list-style-type: none"> Individual spending on LAC is noted in PEP meetings carried out by the SENCO. The areas specified above are also the areas that LAC funding is spent on but different children will be allocated support according to their individual needs.
Reading gladiators (Year 6)	£2500	New	Year 6 FSM previous high attainers	<ul style="list-style-type: none"> Specific targeting of previous high attaining FSM pupils in order to support them to attain GDS in SATS. Children will work on higher order reading skills to deepen understanding of text. Work around specific vocabulary and authorial intent will strengthen children's ability to access and enjoy a variety of texts. Engaging with and communicating about the texts in ways such as blogging will help to sustain engagement and build a reading community.
KS1 reading club in Year 1 and 2	£1000	New	KS1 PP high attainers	<ul style="list-style-type: none"> To address the gap between our FSM pupils and non FSM Help to embed a love of reading and to develop and sustain a reading habit at home Children will work on higher order reading skills to deepen understanding of text.
NEW – Contingent talk in EYFS	£800	New	EYFS (PP children)	<ul style="list-style-type: none"> To develop speaking and listening skills of our early years pupils Encourage the use of new vocabulary and sentence structure Promoting a love of reading through talk

Total: 187,440