

Pupil Premium Evaluation Elmhurst Primary School (2018-2019)

Overview

Total Pupils on roll	826 in autumn census
Total amount to be received 2018/2019	£226,800

Financial year	Amount of Pupil Premium Funding
2016-2017	£332,640
2017-2018	£277,200
2018-2019	£226,800

	2017-2018	2018-2019
Percentage of FSM Pupils	6 %	4 %
Percentage of PP pupils	26 %	21 %
Number of pupils eligible for Pupil premium	216	175
Number of looked after children eligible for Pupil premium	4	5

Barriers affecting disadvantaged pupils

Some of the barriers that we have identified as affecting our disadvantaged pupils are:

- Limited English language and communication skills
- Limited access to educational resources at home, such as books, lap tops and internet access
- Limited opportunities for enriching cultural experiences (such as trips abroad, theatre, outdoor pursuits, museum visits)
- Complex family situations that sometimes make it difficult for parents to give support with learning
- Poor nutrition
- Social and emotional difficulties
- Living in household where there is a high degree of overcrowding

Allocation of Pupil Premium 2018-2019

Area of expenditure	Amount allocated	New or continued	Year group and pupils involved	Evaluation												
1:2 Tuition	£35,000	Continued	Yrs 2-6	<ul style="list-style-type: none"> Roughly half of all tuition provided by the school in 2018-19 was allocated to PP children. SATS data 2018-19 shows Pupil premium spending to close the gap between the attainment of disadvantaged pupils and non-disadvantaged has resulted in FSM6 children outperforming non FSM children both nationally and compared to our own cohort (87% of our FSM6 children attained EXS in RWM, compared to 70% of all children nationally) At EXS and GDS and in all subject areas, our FSM6 pupils outperform our own non-FSM6 pupils and significantly outperform the national, placing our disadvantaged children in the top 5% of pupils nationally. A focus on the attainment of able (previous high attaining but disadvantaged) children means that their performance has also improved and their attainment outperforms the attainment of non FSM children at the higher standard. This remains a focal area for next year so that this trend continues. (26% of FSM6 pupils attained GDS in RWM compared to 18% of non FSM6) The progress of FSM6 pupils in 2018-19 at Elmhurst was higher than that of non FSM6 in all subjects <table border="0" style="margin-left: 40px;"> <tr> <td></td> <td>(all)</td> <td>(FSM6)</td> </tr> <tr> <td>Reading</td> <td>3</td> <td>4.31</td> </tr> <tr> <td>Writing</td> <td>3.4</td> <td>4.1</td> </tr> <tr> <td>Maths</td> <td>4.1</td> <td>4.2</td> </tr> </table> In KS1 previous low attainers are one of the strongest performing groups in terms of progress, again demonstrating the impact of our rigorous intervention programme. However, not all of these are PP children. PP children in KS1 are a small group (12 children).However they are underperforming compared to the main cohort in all subjects. We need more careful tracking of these children even though they are a small group. 		(all)	(FSM6)	Reading	3	4.31	Writing	3.4	4.1	Maths	4.1	4.2
	(all)	(FSM6)														
Reading	3	4.31														
Writing	3.4	4.1														
Maths	4.1	4.2														

Daily intervention (e.g RWI/ Numbers count)	£62,000	Continued	Yrs R - 6	<ul style="list-style-type: none"> Rigorous Intervention for phonics has supported the phonics screening check result. In 2018-19 the school attained 97% pass mark for the check (significantly above the national) receiving a letter of commendation from Nick Gibb. A new intervention programme for KS1 maths has been written and being trialed in Year 1 to support children In all year groups, the gap between disadvantaged and non-disadvantaged pupils has narrowed in reading and maths tests between Autumn and Summer 2018-2019.
Additional qualified teachers in KS2 to target Literacy and Numeracy an support PP children	£65,000	Continued	KS2	<ul style="list-style-type: none"> High quality teaching across all classes, so that children are taught by experienced teachers rather than TAs wherever possible has led to sustained improvements in attainment for all pupils. Reducing class sizes for all pupils, thus keeping vulnerable groups small and allowing for a more tailored approach to their learning needs. The school has targeted excellent teachers to the most vulnerable groups to narrow gaps in attainment <p>Please see results in first section above</p>
After school booster classes in Year 6 from Spring	£6500	Continued	Yr 6	Please see results in first section above
Summer Booster for Year 5	£4500	Continued	Yr 5	<ul style="list-style-type: none"> Booster was well attended by Year 5 pupils (around 90%) attendance Year 6 teachers feel that pupils coming onto the current Year 6 have started positively and have strong core understanding, particularly in grammar and maths. Targets for Year 6 SATS are well into 90% for all subjects, based on the strength of Year 5 results last year. Target for maths for this year is 100% at EXS A push on reading during summer booster has resulted in many children completing a summer reading challenge of reading more than 6 novels, thus helping to develop their stamina in reading.

After school clubs (targeted pupils)	£1500	Continued	PP children attending clubs	<ul style="list-style-type: none"> Specific clubs (art/ dance) were created for KS1 and PP children were targeted to attend, meaning they had access to high quality, enriching after school provision. In Years 3, 4 and 5, teachers were able to target PP children to attend clubs so as to support families more widely with childcare. In Yrs 4 and 5, PP children struggling in maths were targeted to attend times table club, leading to greatly improved understanding of x tables by the end of the year.
Breakfast club (subsidised spaces)	£1800	Continued	PP children attending breakfast club	<ul style="list-style-type: none"> Specific children have been targeted to attend breakfast club , meaning that the school is now confident that a core group of pupils are eating breakfast when they were not doing so previously, resulting in improved levels of concentration during lesson time. This funding continues to allow specific PP children to arrive in school on time and be ready for the school day.
Visits abroad and residential (subsidised spaces)	Venice £5000 France £4000 Fair play house £3000	Continued	Yrs 4-6 PP children attending	<ul style="list-style-type: none"> A high level of PP children attended the Venice visit (roughly 45% of the group) giving them experiences they would not normally encounter. High quality art outcomes were demonstrated in an Art exhibition to parents and staff. 28 PP children (roughly 50%) were subsidized to attend the Year 6 residential. Children who attended Fair play house learned life skills of team work, communication skills and resilience in all pupils (outdoor pursuits) 3 FSM pupils attended the trip to France in Year4 and had their trip fully subsidized – they would not have been able to have this experience had it not been for the funding.
Curriculum enrichment (Shakespeare, debating)	£8,000	Continued	Yrs 4-6	<ul style="list-style-type: none"> 6 PP children in Yrs 5 and 6 were selected to take part in a Winter's Tale and performed in Stratford Circus theater. 2 of these pupils were in lower attaining literacy groups and were promote to a higher set at the start of the academic year due to increased understanding. Their confidence and oracy skills improved hugely, as did their comprehension skills as evidenced in the improvements in tests scores Confidence amongst these individuals has flourished; teachers and peers witness these children participating and engaging more in their learning. Around 30% of children attending the school's debating club are PP. Our Year 5 and 6 debaters went on to be runners up in the National debate Mate competition in the 2018-19 academic year. Debating gave our PP children the opportunity to develop excellent oracy skills and trains them to unpick and challenge other's thinking. These critical thinking skills give them a huge advantage academically. <p><u>Actions: More targeted choosing of PP children for enrichment school initiatives in 2019-2020</u></p>

Educational visits (subsidised spaces)	£2000	Continued	All children	<ul style="list-style-type: none"> All pupils were able to experience the curriculum beyond the school whatever their ability to pay to attend.
Social skills/nurture groups/counselling	£7,000	Continued	Targeted children from whole school	<ul style="list-style-type: none"> The counselling programme has been a success to the extent that the school has increased the budget and employing the counselor for 2 days per week. Children report valuing the time and space to reflect which helps them to calm down in lessons. Yr 5/6 pupils engaged in social skills group which helped them with strategies for cooperation in class and helped to build self-esteem. Action: For next year the teacher delivering needs specific training and planning time. Split group according to need (e.g confidence building or cooperation). Extend to Year 3/4
Triple P parenting program	£1000	Continued	Targeted children from whole school	<p>Did not run in academic year 2018-19 so money allocated to tuition program.</p> <p>Action: to run the program again in 2019-2020</p>
Spend on LAC children	£10,500	Ongoing	Specific children	<ul style="list-style-type: none"> Individual spending on LAC is noted in PEP meetings carried out by the SENCO. The areas specified above are also the areas that LAC funding is spent on but different children will be allocated support according to their individual needs.
NEW – Reading gladiators (Year 5/6)	£2500	New	Year 6 FSM previous high attainers	<ul style="list-style-type: none"> As noted in the results section, this initiative helped to impact on the attainment of our previous high attaining FSM6 pupils, meaning that they attained at a higher level in all subjects at GDS than non FSM 6 pupils. Reading attainment at GDS (FSM6 51%, non FSM6 40%) This initiative has contributed to their secondary readiness and confidence in entering secondary school Action: to run the program again in 2019-2020

NEW – KS1 reading clubs in Year 1 and 2	£1000	New	KS1 high attainers	<ul style="list-style-type: none"> • Reading clubs raised the profile of reading for pleasure amongst ks1 children in general to the extent of there being a more tangible enthusiasm for RfP in KS1. • Despite the clubs running in KS1 and having a positive , there was not enough targeting of PP children to show an impact on outcomes for this group. <p><u>Action: to run the program again in 2019-2020 with more explicit targeting of PP children</u></p>
---	-------	-----	--------------------	---

Total: 226, 800