

# Year 6 SATs & Booster Meeting 2020



# Our results

Subject	2017-18 results	2018-19 results	2018-19 <u>national</u>	2019-20 targets
<b>Maths EXS</b>	97%	97%	79%	100%
<b>GDS</b>	41%	45%	27%	50%
<b>Reading EXS</b>	92%	91%	73%	94%
<b>GDS</b>	30%	43%	27%	44%
<b>SPaG EXS</b>	95%	96%	78%	98%
<b>SPaG GDS</b>	60%	69%	36%	67%
<b>Writing EXS</b>	91%	92%	78%	94%
<b>Writing GDS</b>	35%	41%	20%	41%

# How SATs are graded

Children are judged according to the following assessment judgements:

- **working below** the expected standard
- **working towards** the expected standard
- **working at** the expected standard
- **working at greater depth within** the expected standard

# English

- **Spelling, punctuation and grammar**
  - Grammar Test (50 marks): multiple choice, tick boxes, sentences to write
  - Spelling Test (20 marks): 20 words to spell, each given in a sentence
- **Reading Test (50 marks)**
  - usually three different texts, no link between the texts.
  - 30-40 questions to answer.
- **Tests are externally marked**
- Writing: assessed by teachers – no test

# Maths

- **Arithmetic:** Test 1 (40 marks):
  - four operations calculations involving whole numbers, decimals, fractions, percentages.
- **Reasoning:** Test 2 (35 marks):
  - problem solving involving data, money, fractions, percentages, shape, measures.
- **Reasoning:** Test 3 (35 marks):
  - problem solving involving data, money, fractions, percentages, shape, measures.
- Tests are externally marked

# SATs Timetable 2020

NB – This will fall during Ramadan this year.

## Key stage 2 SATs Dates for 2020

- Monday 11<sup>th</sup> May
  - *English*: Spelling, Punctuation and Grammar Papers
- Tuesday 12<sup>th</sup> May
  - *English*: Reading
- Wednesday 13<sup>th</sup> May
  - *Maths*: Paper 1 Arithmetic, Paper 2 Reasoning
- Thursday 14<sup>th</sup> May
  - *Maths*: Paper 3: reasoning

# Access arrangements

Some pupils will get the following support, according to their needs:

- extra time
- reading help (Maths and Grammar)
- a scribe
- rest breaks

Some pupils will not sit the English/Maths papers due to working below the level assessed by the test.

Pupils who are new to English may receive the following support:

- extra time in maths (25%)
- only sit maths tests, not English
- reading help

# ***How we will support your child...***

- Increased focus on SATs preparation in lessons
- Booster classes every Wednesday and Thursday from next week for **all** pupils
- Revision guides for Maths and Grammar available to buy through ParentMail (£3 each)
- Revision programme provided for pupils
- Workbooks provided by the school covering the whole Maths and Literacy curriculum:
  - Maths
  - Spelling, Punctuation & Grammar
  - Reading

# ***How we will support your child...***

- Easter Booster from 6<sup>th</sup> – 9<sup>th</sup> April 2020
- Tuition (after school and Saturdays) for pupils who need extra support
- Catch-up reading and maths sessions are given to **selected** pupils in the afternoons
- Additional parent meetings/workshops for those pupils who are falling behind
- Providing hard working and highly effective teachers who want your child to achieve well

# Booster teachers 2020

Literacy Class	Booster Teacher (Thursdays)	Maths Class	Booster Teacher (Wednesdays)
6Y Literacy	Miss Young	6R Maths	Miss Read
6R Literacy	Miss Breakwell	6T Maths	Miss Ahmad
6V Literacy	Miss Vann	6P Maths	Mr Purdie
6T Literacy	Miss Tidmarsh	6S Maths	Mr Sarkaria & Ms Sondh
6P Literacy	Ms Silverwood	6V Maths	Miss Ford
Other Literacy groups	Miss Kaur		

Parents are welcome to attend the after-school booster lessons with their children.

# What you can do...

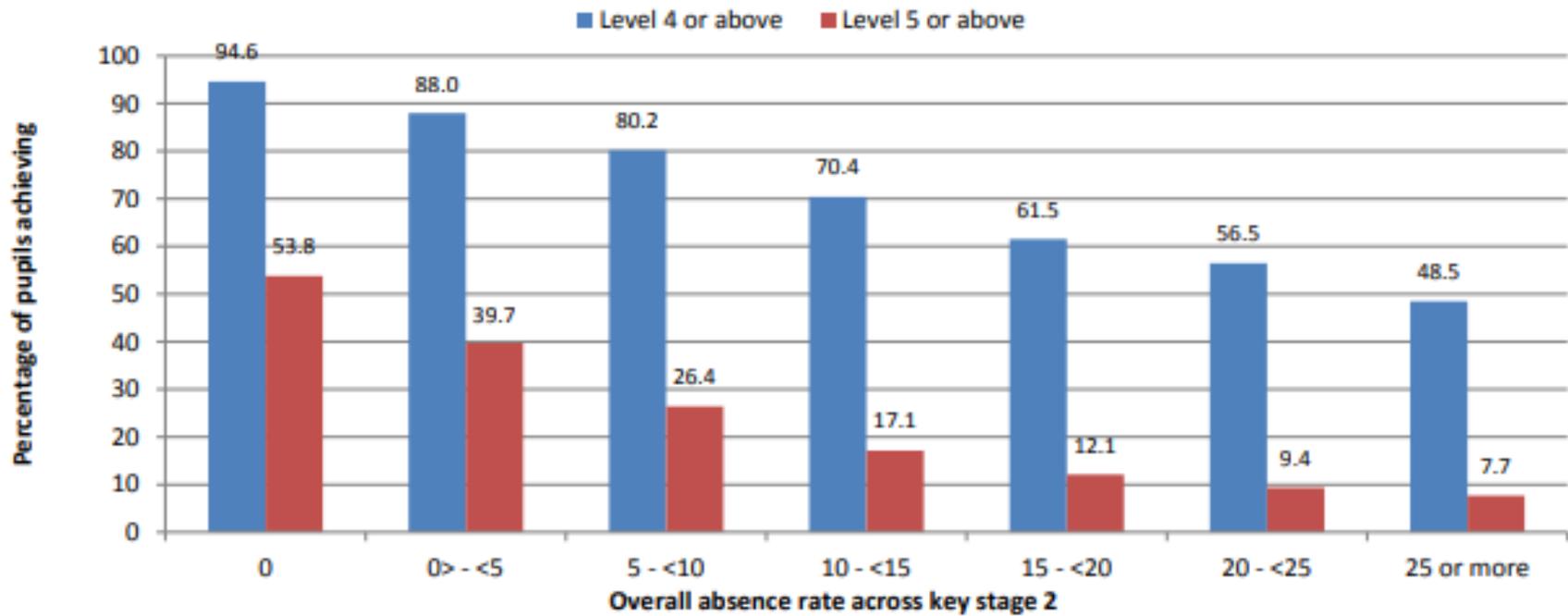
Your support with your child's learning is essential to them achieving their potential. ***We encourage you to...***

- Encourage your child to read every day at home for at least **20 minutes**
- Ensure that your child attends Maths and Literacy booster each week
- Attend after-school booster sessions with your children
- **Use the revision timetable** and guide given to support your child's SATs revision
- Ensure your child sleeps and eats well
- Ensure that your **child attends school every day**
- Reduce use of **mobile phones and technology**

# ➤ Ensure that your **child attends school every day**

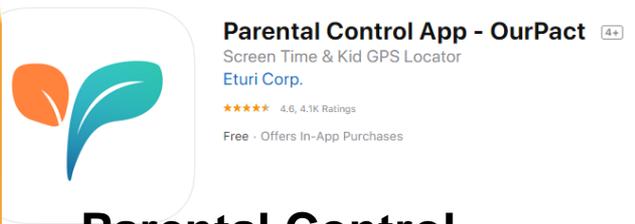
- So that they don't miss valuable lessons.
- Even if your child is slightly unwell (a cold or a sniffle) – send them in and if they are too unwell we will send them home.
- National studies show that higher overall absence leads to lower attainment at KS2 and KS4
- Pupils with **no absence** are 1.3 times more likely to achieve EXS or above, and 3.1 times more likely to achieve GDS or above, than pupils that missed 10-15% of all sessions
- In November MOCKS, pupils with under 95% attendance did significantly worse than those with higher attendance (between 5 and 10% difference in reading)

➤ Ensure that your **child attends school every day**



Overall absence rate across KS2	0	0> - <5	5 - <10	10 - <15	15 - <20	20 - <25	25 or more
Number of pupils	2,150	342,330	110,620	20,735	4,470	1,215	730

# ➤ Reduce use of mobile phones and technology



**Parental Control**  
Apple phones



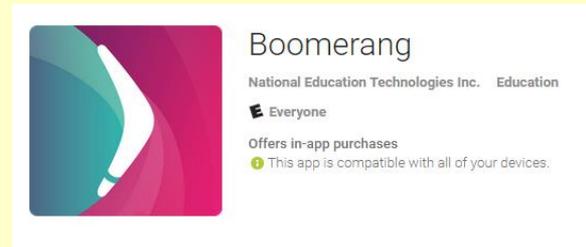
**Family Time**  
Apple or Android phones



**Screen Time**  
Apple or Android phones



**Google Family Link**  
Android phones



# ➤ Use the revision timetable and guide given to support your child's SATs revision

## Revision Timetable 2020 – Year 6

This guide is an outline of topics which should be covered during each week from January up until May.

Reference pages for the *CGP Study book* have been given where appropriate.

**Work Books** will be given to pupils by the school to complete as their weekly homework.

**Study Books** are available to buy from the School Office for £3 each. There is no study book for Reading.

Date	Maths	Grammar, Spelling, Punctuation	Reading
<b>Homework 1:</b> due on 13/01/20	<b>SECTION ONE: number and place value</b> <ul style="list-style-type: none"> <li>• Numbers</li> <li>• Ordering numbers</li> <li>• Negative numbers</li> </ul> <input type="checkbox"/> Revise Study Book pages 1 – 6 <input type="checkbox"/> Complete Work Book page 1 - 3	<b>SECTION ONE: Grammar</b> <ul style="list-style-type: none"> <li>• Nouns</li> <li>• Pronouns</li> </ul> <input type="checkbox"/> Revise Study Book pages 1 – 4 <input type="checkbox"/> Complete Work Book pages 2 – 5	<b>Reading Work Book:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read 'An Interview with <u>Nixie Labs</u>' page 2</li> <li><input type="checkbox"/> Answer questions page 3</li> </ul> <b>General Reading:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read for 20 <u>minutes</u> daily</li> <li><input type="checkbox"/> <u>MyBB</u> – complete at least one chapter</li> </ul>
<b>Homework 2:</b> due on 20/01/20	<b>SECTION ONE: number and place value</b> <ul style="list-style-type: none"> <li>• Roman numerals</li> <li>• Decimals</li> <li>• Rounding</li> </ul> <input type="checkbox"/> Revise Study Book pages 7 -10 <input type="checkbox"/> Complete Work Book page 4 - 6 <u>Additional:</u> <input type="checkbox"/> Study Book page 11: complete practice questions	<b>SECTION ONE: Grammar</b> <ul style="list-style-type: none"> <li>• Determiners</li> <li>• Verbs</li> </ul> <input type="checkbox"/> Revise Study Book pages 5 – 8 <input type="checkbox"/> Complete Work Book pages 6 – 10	<b>Reading Work Book:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read 'Holes' page 4</li> <li><input type="checkbox"/> Answer questions page 5</li> </ul> <b>General Reading:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read for 20 <u>minutes</u> daily</li> <li><input type="checkbox"/> <u>MyBB</u> – complete at least one chapter</li> </ul>

# **SATs week....**

- Encourage your child to do well
- Have a healthy breakfast
- Sleep and eat well
- Let the teacher know if anything has happened at home which may affect your child's concentration
- Attend school every day during that week

# Revision Tips:

1. Get organised (pens, pencils, paper)
2. Make sure you have a quiet learning environment and avoid distractions (no TV/phone)
3. Study in short bursts (20-30 minutes)
4. Don't learn anything you don't understand  
– ask for help!

**ANY QUESTIONS ?**