

Pupil Premium Evaluation (2017-2018)

Overview

Total Pupils on roll	826 pupils
Total amount to received 2017/2018	£277,200

Financial year	Amount of Pupil Premium Funding
2016-2017	£332,640
2017-2018	£277,200

	2017-2018
Percentage of FSM6 Pupils	21 %
Number of pupils eligible for Pupil premium	175
Number of looked after children eligible for Pupil premium	5

Barriers affecting disadvantaged pupils

Some of the barriers that we have identified as affecting our disadvantaged pupils are:

- Limited English language and communication skills
- Limited access to educational resources at home, such as books, lap tops and internet access
- Limited opportunities for enriching cultural experiences (such as trips abroad, theatre, outdoor pursuits, museum visits)
- Complex family situations that sometimes make it difficult for parents to give support with learning
- Poor nutrition
- Social and emotional difficulties
- Living in household where there is a high degree of overcrowding

Allocation of Pupil Premium 2017-2018

Area of expenditure	Amount allocated	New or continued	Year group and pupils involved	Evaluation
1:2 Tuition	£45,000	Continued	Yrs 2-6	<ul style="list-style-type: none"> • Roughly half of all tuition provided by the school is allocated to PP children. Autumn term: 21 PP children (36% of tuition provided), Spring: 28 PP children (47% of tuition provided), Summer: 18 PP children (50% of tuition provided) • SATS data 2017-18 shows that our disadvantaged pupils are achieving well above the national in all subjects and are outperforming our own cohort of non FSM6 children at EXS standard. • FSM6 pupils at Elmhurst are significantly above national non FSM6 children in attainment and in progress from KS1 to KS2. • There is a need for next year to target FSM6 pupils in KS1 as there is a gap in attainment • The school needs to focus on higher attaining FSM pupils to close the gap. A proportion of next year's tuition will be reserved for these children.
Daily intervention (e.g RWI/ Numbers count)	£95,000	Continued	Yrs R - 6	<ul style="list-style-type: none"> • Numbers count and 1st class at number in Yr 3 has led to 1 PP child returning to main class teaching and moving off the catch up programme. • In Year 4, an intervention with 3 children focusing on developing self confidence in mathematics led to 1 PP child returning to main class teaching • In all year groups, the gap between disadvantaged and non-disadvantaged pupils has narrowed in reading and maths tests between Autumn and Summer 2017-2018.

Additional qualified teachers in KS2 to target Literacy and Numeracy and support PP children	£94,000	Continued	KS2	<ul style="list-style-type: none"> SATS data 2017-18 shows that our disadvantaged pupils are achieving well above the national in all subjects and are outperforming our own cohort of non FSM6 children In reading, end of Yr 6 attainment of FSM6 children has stayed at 92% and is now slightly above equal the attainment of our non FSM6 children. FSM6 pupils at Elmhurst are significantly above national non FSM6 children in attainment and in progress from KS1 to KS2. Progress of disadvantaged pupils in maths is above the national and above our non disadvantaged pupils. Progress of FSM6 girls is generally equal to or better than non FSM6 girls but there is a need to focus on FSM6 boys There is however a continued need to focus on FSM progress between yr R and KS1
After school booster classes in Year 6 from Spring term	£6500	Continued	Yr 6	<ul style="list-style-type: none"> See above
Summer Booster for Year 5	£4500	Continued	Yr 5	<ul style="list-style-type: none"> Booster was well attended by Year 5 pupils (around 92%) attendance Year 6 teachers feel that pupils coming onto the current Year 6 have started positively and have strong core understanding, particularly in grammar and maths. Targets for Year 6 SATS are well into 90% for all subjects, based on the strength of Year 5 results last year. A push on reading during summer booster has resulted in many children completing a summer reading challenge of reading more than 6 novels, thus helping to develop their stamina in reading.

After school clubs (targeted pupils)	£1500	Continued	PP children attending clubs	<ul style="list-style-type: none"> • Specific clubs (art/ dance) were created for KS1 and PP children were targeted to attend, meaning they had access to high quality, enriching after school provision. • In Years 3, 4 and 5, teachers were able to target PP children to attend clubs so as to support families more widely with childcare. • In Yrs 4 and 5, PP children struggling in maths were targeted to attend times table club, leading to greatly improved understanding of x tables by the end of the year.
Breakfast club (subsidised spaces)	£1800	Continued	PP children attending breakfast club	<ul style="list-style-type: none"> • Specific children have been targeted to attend breakfast club , meaning that the school is now confident that a core group of pupils are eating breakfast when they were not doing so previously, resulting in improved levels of concentration during lesson time. • This funding continues to allow specific PP children to arrive in school on time and be ready for the school day. • The school will now to do more to extend the breakfast club provision with a greater focus on PP children
Visits abroad and residentials (subsidised spaces)	Amsterdam £5000 France £4000 Fair play house £1000	Continued	Yrs 4-6 PP children attending	<ul style="list-style-type: none"> • A high level of PP children attended the Amsterdam visit (roughly 45% of the group) giving them experiences they would not normally encounter. High quality art outcomes were demonstrated in an Art exhibition to parents and staff. • 12 children were subsidized to attend the Year 6 residential. Children who attended Fair play house learned life skills of team work, communication skills and resilience in all pupils (outdoor pursuits) • 3 FSM pupils attended the trip to France in Year4 and had their trip fully subsidized – they would not have been able to have this experience had it not been for the funding.

Curriculum enrichment (Shakespeare, debating)	£10,000	Continued	Yrs 4-6	<ul style="list-style-type: none"> • 5 PP children in Yrs 5 and 6 were selected to take part in the Comedy of Errors and performed in Stratford Circus theater. 2 of these pupils were in lower attaining literacy groups and were promote to a higher set at the start of the academic year due to increased understanding. Their confidence and oracy skills improved hugely, as did their comprehension skills as evidenced in the improvements in tests scores from Autumn to Summer term. • Confidence amongst these individuals has flourished; teachers and peers witness these children participating and engaging more in their learning. • Around 30% of children attending the school's debating club are PP. Our Year 5 and 6 debaters went on to win the National debate Mate competition in the 2017-18 academic year. Debating gave our PP children the opportunity to develop excellent oracy skills and trains them to unpick and challenge other's thinking. These critical thinking skills give them a huge advantage academically
Educational visits (subsidised spaces)	£2000	Continued	All children	<ul style="list-style-type: none"> • All pupils were able to experience the curriculum beyond the school whatever their ability to pay to attend.
Social skills/nurture groups/counselling	£9,000	Continued	Targeted children from whole school	<ul style="list-style-type: none"> • The counselling programme has been a success to the extent that the school is increasing the budget and employing the counselor for 2 days per week. • Children report valuing the time and space to reflect which helps them to calm down in lessons. • 1 child has specifically benefited from the 'circle of friends' which has helped them feel more included in their social group. • Yr 5/6 pupils engaged in social skills group which helped them with strategies for cooperation in class and helped to build self-esteem.

Triple P parenting program	£1000	New	Targeted children from whole school	<ul style="list-style-type: none"> Participant parents reported huge benefits of the Triple P programme and the impact on their ability to support their children at home, resulting in fewer behaviour difficulties. One of our governors who is also a parent, attended last term and has recommended that we run it again; she was so highly impressed that she wants to personally encourage more parents to attend.
Spend on LAC children	£6400	Ongoing	Specific children	<ul style="list-style-type: none"> Looked after children receive tuition throughout the year, this is very successful and all have progressed well as a result. For LAC children the tuition runs throughout the year rather than just for 10 weeks. Counseling has had a very positive impact on children's emotional well being and ability to access learning and build friendships in school. One of our LAC children is now head girl. One of our LAC children is now above national in all areas from low starting points. One of our LAC children now has greatly improved behaviour and social skills in and out of the classroom

Total: 277, 300