

## Pupil Premium Evaluation Elmhurst Primary School (2016-2017)

### Overview

Total Pupils on roll	882 pupils
Total amount for academic Year 2016/2017	£318,780

Financial year	Amount of Pupil Premium Funding
2016-2017	£332,640
2017-2018	£277,300

	2016-2017	2017-2018
Percentage of FSM Pupils	9%	7%
Number of FSM pupils eligible for Pupil premium	72	55
Number of looked after children eligible for Pupil premium	4	4

## Barriers affecting disadvantaged pupils

Some of the barriers that we have identified as affecting our disadvantaged pupils are:

- Limited English language and communication skills
- Limited access to educational resources at home, such as books, lap tops and internet access
- Limited opportunities for enriching cultural experiences (such as trips abroad, theatre, outdoor pursuits, museum visits)
- Complex family situations that sometimes make it difficult for parents to give support with learning
- Poor nutrition
- Social and emotional difficulties
- Living in household where there is a high degree of overcrowding

### Allocation of Pupil Premium 2017-2018

Area of expenditure	Amount allocated	New or continued	Year group and pupils involved	Evaluation of outcomes
1:2 Tuition	£45,600	Continued	Yrs 2-6	<ul style="list-style-type: none"> <li>SATS data 2016-17 shows that our disadvantaged pupils are achieving well above the national in all subjects and are outperforming our own cohort of non FSM6 children.</li> <li>Average scaled score of disadvantaged pupils increased in 2016-2017 and is now equal to our non FSM6 children at 107</li> <li>FSM6 pupils at Elmhurst are significantly above national non FSM6 children in attainment ( 107 to 105)and in progress from KS1 to KS2 (2.5)</li> <li>There is a need for next year to target FSM6 pupils in KS1 as there is a gap in attainment</li> </ul>
Daily intervention (e.g RWI/ Numbers count, reading catch up)	£116,000	Continued	Yrs R - 6	<ul style="list-style-type: none"> <li>Numbers count in Yr 3. 2 of the focus numbers count children will be returning to main class teaching from an intervention group.</li> <li>Phonic screening check at 96%. FSM6 children are slightly below the main cohort, meaning we will continue to focus on this area and target them for interventions.</li> <li>In all year groups, the gap between disadvantaged and non-disadvantaged pupils has narrowed in reading and maths tests between Autumn and Summer 2016-2017.</li> </ul>

Additional qualified teachers in KS2 to target Literacy and Numeracy an support PP children	£110,000	Continued	KS2	<ul style="list-style-type: none"> <li>• SATS data 2016-17 shows that our disadvantaged pupils are achieving well above the national in all subjects and are outperforming our own cohort of non FSM6 children</li> <li>• Average scaled score of disadvantaged pupils increased in 2016-2017 and is now equal to our non FSM6 children. (107)</li> <li>• In reading, end of Yr 6 attainment of FSM6 children has risen from 84% to 92% and is now equal to attainment of our non FSM6 children.</li> <li>• FSM6 pupils at Elmhurst are significantly above national non FSM6 children in attainment and in progress from KS1 to KS2</li> <li>• Progress of FSM6 girls is generally equal to or better than non FSM6 girls.</li> <li>• Targets now include the progress of FSM6 boys in all subjects from KS1 to KS2</li> <li>• There is however a need to focus on FSM progress between yr R and KS1</li> </ul>
After school booster classes in Year 6 from Spring term	£6500	Continued	Yr 6	<ul style="list-style-type: none"> <li>• See above</li> </ul>
Summer Booster for Year 5	£4900	Continued	Yr 5	<ul style="list-style-type: none"> <li>• Booster well attended by Year 5 pupils (around 90%) attendance</li> <li>• Year 6 teachers feel that pupils coming onto the current Year 6 have started positively and have strong core understanding.</li> <li>• A push on reading during summer booster has resulted in many children completing a summer reading challenge of reading more than 6 novels.</li> </ul>

New after school clubs (targeted pupils)	£2000	New	PP children attending clubs	<ul style="list-style-type: none"> <li>• Specific clubs (art, reading, dance) were created for KS1 and pp children were targeted to attend, meaning they had access to high quality, enriching after school provision.</li> <li>• In Years 3, 4 and 5, teachers were able to target PP children to attend clubs so as to support families more widely with childcare.</li> <li>• PP children attending KS1 reading club demonstrated good participation and completed a 50 book reading challenge.</li> <li>• In Yrs 4 and 5, PP children struggling in maths were targeted to attend times table club, leading to greatly improved understanding of x tables by the end of the year.</li> </ul>
Breakfast club (subsidised spaces)	£1800	Continued	PP children attending breakfast club	<ul style="list-style-type: none"> <li>• Specific children have been targeted to attend breakfast club, meaning that the school is now confident that a core group of pupils are eating breakfast when they were not doing so previously, resulting in improved levels of concentration during lesson time.</li> <li>• It has enabled specific children to arrive in school on time and be ready for the school day.</li> </ul>
Visits abroad and residential (subsidised spaces)	Amsterdam £9000  Fairplay house £2000	Continued	Yrs 4-6 PP children attending	<ul style="list-style-type: none"> <li>• A high level of pp children attended the Amsterdam visit (roughly 50% of the group) giving them experiences they would not normally encounter. High quality art outcomes were demonstrated in an Art exhibition to parents and staff.</li> <li>• Children who attended Fairplay house learned life skills of team work, communication skills and resilience in all pupils (outdoor pursuits)</li> <li>• Some parents have reported noticing greater maturity and independence in their children.</li> </ul>
Curriculum enrichment (Shakespeare, debating)	£11,000	Continued	Yrs 4-6	<ul style="list-style-type: none"> <li>• PP children in Yrs 5 and 6 were selected to take part in The Tempest and performed in Stratford Circus theater. 4 of these pupils were in 'lower ability' literacy groups. Their confidence and oracy skills improved hugely, as did their comprehension skills.</li> <li>• The school specifically targeted a group of more able but disadvantaged children to encourage confidence and aspiration.</li> </ul>
Educational visits (subsidised spaces)	£1000	Continued	All	<ul style="list-style-type: none"> <li>• All pupils were able to experience the curriculum from beyond the school.</li> <li>• Most visit were fully attended.</li> </ul>

Social skills/nurture groups/counselling	£8,000	Continued	Targeted children from whole school	<ul style="list-style-type: none"> <li>• Yr 3 child who was very unsettled in class and on the playground has undergone weekly meetings to help him reflect on his behavior. His teacher reported that his focus improved dramatically and he achieved EXS in all areas by the end of the year.</li> <li>• Yr 5/6 pupils engaged in social skills group which helped them with strategies for cooperation in class and helped to build self-esteem.</li> <li>• Teachers report that a Yr 4 pupil was able to more fully participate in her learning due to support in friendship building, which meant that she did not enter into disputes with peers that affected her learning.</li> </ul>
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